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| Individual Concept Score | Explanation of Mark |
| 4 | Student completes the concept with no errors. |
| 3.75 | Recording Errors (Ex. Forgot negative sign in last step, rounded incorrectly, writing the incorrect unit etc.) |
| 3.5 | Student makes a minor mistake. The mistake made was unrelated to the immediate concept being assessed and student is CLOSE to getting the correct solutions. For example a calculation error. |
| 3 | More than one minor mistake or a significant error not related to the concept. |
| 2-2.5 | Correct algorithm is used in part of solution, but student is misguided in their understanding and solution process is substantially different from the correct one. |
| 1-1.5 | Student is confusing the concept with another or trying an algorithm which does not fit in the given concept. |
| 0.5 | Student writes something down but it is completely unrelated to what they should have. |
| 0 | Concept is left blank. |